Best Practice Questions

Become your own best resource for evaluating accessibility of presentations, projects, course materials, and online resources

Cognition
Is my design still usable and my content still understandable by someone who...

- has limited literacy or reading skills?
- has difficulty distinguishing between written characters?
- has difficulty reading text that is skewed, diagonal, or sideways?
- is using a text-to-speech software to read the web and/or written materials?
- has made an error and wants to restart or try again?
- has missed some information and wants to go back to it?
- is unfamiliar with the topic, tool, or material in question?

Vision
Is my design still usable and my content still understandable by someone who...

- has low vision or blindness?
- is using a screen reader or other low vision software? (think of viewing through a small hole)
- has color blindness or color vision deficiency (perceiving certain color differences, black and white only, etc.)?
- has difficulty interpreting information through images?
- has difficulty reading small text?
- is viewing it in very low or very bright lighting?
- is viewing it from very close up or very far away?

Hearing and Speech
Is my design still usable and my content still understandable by someone who...

- is completely or partially hearing-impaired?
- is viewing it in a particularly loud or particularly quiet setting?
- is hearing it from very nearby or very far away?
- has difficulty processing information via sound or spoken word?
- has difficulty understanding English (or given language)?

Physical Function
Is my design still usable and my content still understandable by someone who...

- cannot use a computer mouse (often keyboard-only users)?
- is using a speech-to-text tool to navigate on the computer?
- has difficulty with repetitive actions?
- has difficulty with frequent and/or sustained physical effort?

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